RESOURCES: Dot pattern flash cards (regular); Small numeral and number word flash cards; learners' fingers; Story Book word cards (Oct Only); This assessment Sheet

TEACHER'S CLASS ASSESSMENT CHECKLIST 1 – COUNTING, DOT PATTERNS, NUMERALS, FINGERS AND 'MORE/LESS' **MARCH & OCTOBER EACH YEAR**

Learner Name	**VERBAL COUNTING**		**DOT PATTERNS**		**NUMERAL IDENTIFICATION**		**"SHOW ME" FINGERS**		**MOST / LEAST MANY / FEW MORE / LESS**		**Comments**
	Mar	Oct	1-5	1-10	1-5	0-10	1-5	0-10	Verbal	Match Word Cards	

RESOURCES: Red and white double-Sided foam counters; this assessment Sheet

TEACHER'S CLASS ASSESSMENT CHECKLIST 2 – TOUCH AND COUNT, PATTERNS **MARCH & OCTOBER EACH YEAR**

Learner Name	TOUCH AND COUNT		PATTERNS								Comments
			"Say what you see"		"Copy mine"		"Make it bigger/longer"		"Make your own"		
	1-10	1-20	●○	●○○	●○	●○○	●○	●○○	●○	●○○	