

BUDDINGQ

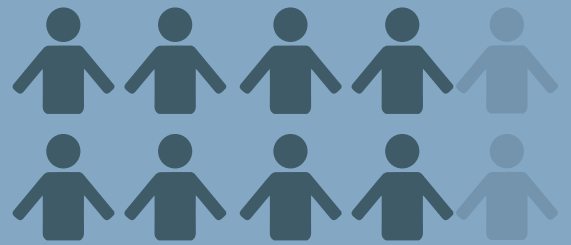
The aim of BuddingQ is to engage and introduce students to Community Engagement, support ECD centres in producing quality, holistic school readiness programmes and contribute to the improvement of Early Childhood Literacy Development (emergent literacy skills).

THE IMPORTANCE OF LITERACY



ECONOMIC IMPACT

Literacy can increase job opportunities and access to higher education. In 2009, the National Adult Literacy Agency (NALA) concluded that there were economic gains for the individuals, as well as the economy and the country as a whole. Literate people can be more easily trained than illiterate people, and generally have a higher socioeconomic status; thus they enjoy better health and employment prospects.



children cannot read for meaning.

78%

of South African Grade 4 children cannot read for meaning in any language.

FUN, PLAY-BASED, PRE-LITERACY SKILLS DEVELOPMENT

Session 5, 10 & 15
- figure-ground perception
- foot-eye coordination
- strength/posture



Session 1, 6 & 11
- crossing the midline
- hand-eye coordination
- verbal communication



WHAT DOES BUDDINGQ DO?

Volunteers are partnered with 4-10 Grade R children each.

Each week a locally designed programme is implemented to develop fine and gross motor skills that enhance literacy development.



Session 4, 9 & 14
- body control
- eye-tracking
- discrimination

Session 2, 7 & 12
- rhythm
- laterality
- position in space



Session 3, 8 & 13
- balance
- directionality
- memory

COMMUNITY ENGAGEMENT PRINCIPLES

- Joint learning, action & reflection
- Mutuality
- Asset Based approach

OUR PARTNER SCHOOLS

- Samuel Ntsiko Primary School
- CM Vellem Health Promoting School
- Good Shepherd Primary School

- NV Cewu Primary School
- Grahamstown Adventist Primary School
- Rhodes Day Care